

BEHAVIOUR MANAGEMENT PROCEDURE

We at Wishing Well Family Centre believe that it is important to treat children and adults with courtesy and respect. All staff will provide a positive role model for children of friendliness, care and good manners. We aim to provide a positive and rewarding culture in Nursery, which will build each child's self-esteem and help them build solid foundations for life.

Good behaviour will always be recognised and encouraged. We at Wishing Well Family Centre recognise the need for rules and the necessity for a procedure to manage difficult behaviour.

All staff will take responsibility for encouraging good behaviour, ensuring rules are applied consistently so children will know what to expect and can build useful habits of behaviour. A positive measure of control and discipline will always be used.

Where behaviour is persistent or serious, a record will be made and discussed with the child's parents. Staff will all work to the same plan of action in promoting good behaviour.

Guidelines to create a safe environment for children in our care:

- All children are expected to behave appropriately in playrooms.
- All children are expected to walk around playrooms - Use positive reinforcement such as "we walk inside" rather than "stop running".
- Good behaviour will be praised - Positive rewards will be given for good behaviour e.g. comments, stickers, stars, certificates etc. (suitable to child's age).
- Every child starts the day with a clean slate.
- Parents are involved in the positive strategies and are informed of the behaviour of their child on a regular basis.
- Rules are applied consistently and fairly.
- All adults will provide a positive role model.
- Ensure the discipline appropriate for the behaviour.
- Unacceptable behaviour will be dealt with in an appropriate manner - Children will be distracted and gently removed from an activity when they are creating danger or disruption for themselves or others.
- Time out may be used. The child will always be told why his/her behaviour (not the child themselves) is not acceptable. "Time outs" may also be used as a method of settling down disruptive children.
- Under no circumstances will physical punishment be used.
- An individual behaviour programme will be implemented, with parental consent, if a child's behaviour does not improve.
- Children will not be allowed to lash out either physically or emotionally against another.
- When all else fails, a child may lose a privilege for a short time as consequence to bad behaviour, e.g. - if you can't help everyone else tidy up, you cannot play with the cars.